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No relationships to disclose



Using Monday Cues to Reduce Teacher Stress: a Pilot Program in Baltimore City Public Schools November 5, 2019

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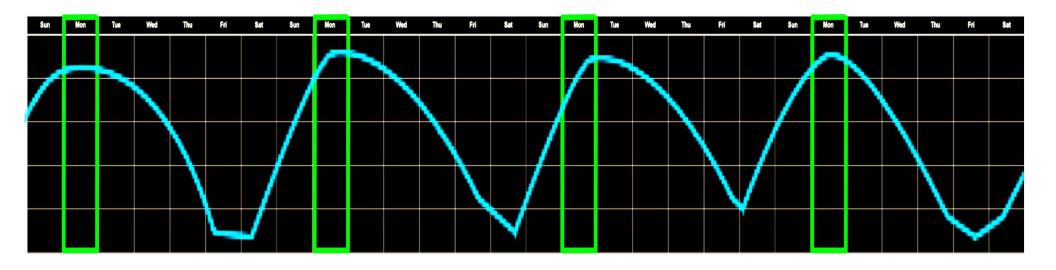
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The content is solely the responsibility of the authors and does not necessarily represent the official views of the Lerner Center for Public Health Promotion.

Overview of Today's Presentation

- ✓ Learn background on The Monday Campaigns and the Monday periodic cue
- ✓ Understand the DeStress Monday program
- ✓ Describe stress reduction outcomes of program for teachers and students
- ✓ Have framework to introduce DeStress Monday program
- ✓ Access resources to implement a weekly DeStress Monday program

The Monday Cue and Health Behavior







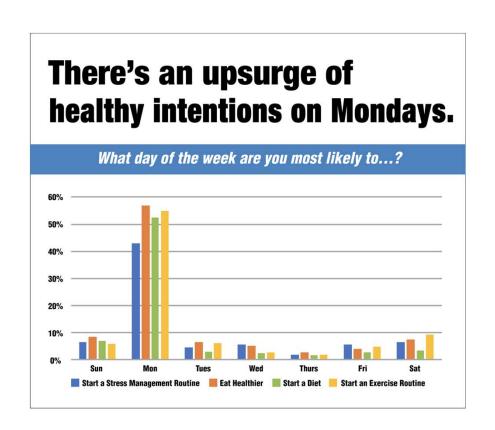


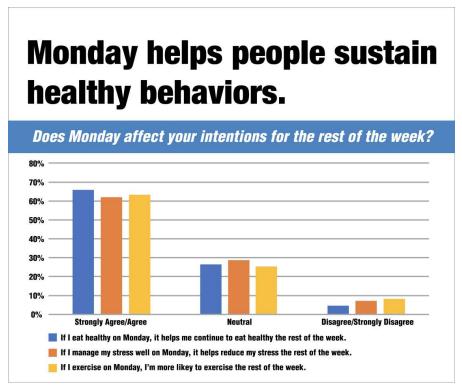
What's the Healthiest Day?

Circaseptan (Weekly) Rhythms in Healthy Considerations



Reported Intentions Favor Monday





The Monday Campaigns: Mission and Background

Mission

 Reduce incidence of chronic, preventable disease by providing tools for sustainable healthy behavior

Background

- Initiatives originated by Sid Lerner, in association with leading public health schools
- Collaborate with organizations who can effect adoption of Monday practices to large populations
- Free concepts, research, and creative materials







The Monday Campaigns Portfolio

OVERALL WELLNESS



The day all health breaks loose!

NUTRITION





PHYSICAL ACTIVITY



STRESS MANAGEMENT



TOBACCO CESSATION

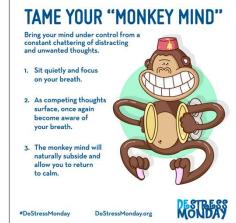


DeStress Monday – Program & Portfolio

Breathing



Mindfulness



Positivity



Movement



DeStress Monday at School – a Pilot Program & Study

 Mixed-methods pre-/post- pilot study evaluating DeStress Monday effects among 50 teachers in 3 Baltimore City Schools

• Study aims

- 1) Evaluate email and website feasibility for delivery
- 2) Explore potential impact
- 3) Gather feedback from teachers to refine

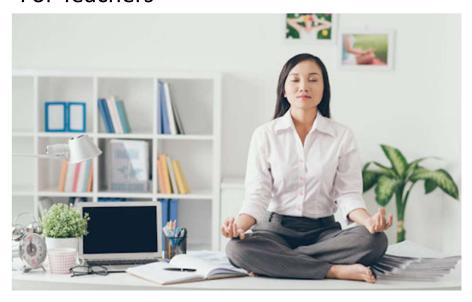
Study Design

- Pre-program focus group to refine content for program
- Pre- and Post- surveys assess teacher psychological functioning and media usage
- Post-program focus groups explore teacher experience with emails and website, program content

DeStress Monday at School – Focus Group for Content

- "For You" and "For Your Class" content orientation
- Videos for yoga most instructive
- Animated content with images and sounds to help guide meditation practice
- Illustrations to model self-care

For Teachers



For Classroom Use



9-Week Curriculum

For Teachers

Each Monday during the program, new practices will be placed in this section for teachers. They're grouped under five themes – Starting the Day, Boosting Energy, Improving Focus, Calming the Mind and Connecting. Visit the curriculum page for a helpful overview.



Starting the Day for Teachers



Boosting Energy for Teachers



Improving Focus for Teachers



Calming the Mind for Teachers



Connecting for Teachers

For the Classroom

This section features the weekly classroom practices that correspond to the five themes, so you and your students can learn together. Each week, new practices will be added, so be sure to stop back regularly. Visit the curriculum page for a helpful overview.



Starting the Day for the Classroom



Boosting Energy for the Classroom



Improving Focus for the



Calming the Mind for the Classroom



Connecting for the Classroom

9 -Week Curriculum

- Email distributed directly to teachers every Sunday night for Monday prep
- Video and audio meditation content
- In-class guidance sessions (when experts avail)











Website with weekly curriculum



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Teachers' Program

Welcome to a new stress reduction teachers by Johns Hopkins University and The Monday Campaigns. The goal is to help you start the week in a positive frame of mind and manage stress throughout the week. Each Monday, you'll receive an email with new stress reduction practices along with complementary exercises that can be used in the classroom. Watch this short introductory video and be sure to check back each week for new practices!





For Teachers

Each Monday during the program, new practices will be placed in this section for teachers. They're grouped under five themes – Starting the Day, Boosting Energy, Improving Focus, Calming the Mind and Connecting.



Curriculum

The Curriculum page contains an overview of all the practices, so you can plan ahead. New content will be added as live links each week during the program.

Take a look at the list of exercises designed to help reduce stress for you and your students. Not all exercises are available at the program's start. Each week, new exercises will be brought online and the link will then become active.

For Teachers

- Starting the Day
- Setting Intentions
- A Mindful Morning
- Warrior Pose Dance Break Chair Yoga Mindful Walking
- Improving Focus
- Mindful Eating Mindful Listening
- Mindful Drawing
- Calming the Mind
- Settling the Mind
- Challenging Emotions
- Deep Breathing Mindful Coloring
- Connecting with Others
- Be Kind to Yourself
- Kindness to Others Empathy

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For the Classroom

Starting the Day

- Setting Intentions o Tree Pose
- Mindful Breathing

- Dance Break
- Mindful Walking

Improving Focus

- Mindful Eating
- Mindful Listening
- Mindful Drawing

Calming the Mind

- o Mind Jar
- Challenging Emotions
- Nature Sounds Mindful Colorina

Connecting with Others

- Be Kind to Yourself
- Kindness Garden
 Empathy

Weekly emails for Monday activity



Welcome to Week 3 of DeStress Monday at School

This week and next week we'll focus on practices for boosting energy!

Monday is a great day to increase your energy, so that you can participate fully and wholeheartedly in the week. Some Mondays we may wake up feeling refreshed and energetic. Other Mondays we may feel tired from a late night or long weekend; we may feel weary at the thought of the week ahead. Use these practices to help you tap into your own energy. strength, and vitality on a Monday or on any other day of the week!



Week 3 - Boosting Energy

Warrior Pose



Introductory and instructional videos





In-person instruction (when possible)



15

"Probably every day I would say I implemented some portion of it, whether the yoga or the breath, or the eating, like we were talking about, little things."

- Female teacher, School #1

"I just used the self-care...It's been positive. I've practiced this stuff....[it's] another reminder, another platform, to do similar techniques, de-stress, relax, calm down."

- Male teacher, School #2

Outcomes

- Improvements in:
 - Work-related Stress Perceived Stress Scale
 - Duration of Sleep Sleep Disturbance
 - Sleep Medications Sleep Quality
 - Indicators for Depression & Anxiety
- 95% described the practices as helpful
- 85% reported using practices
- 78% requested continuation of program

Phase II Pilot conducted with 150 additional teachers in Baltimore and Florida schools. *Data currently being analyzed*.

Outcomes

Measures	Baseline Score M (SD)	Post-Program Score M (SD)	t-score (df 39)	p-value
TCI – Work-Related Stress	3.63 (.93)	3.24 (.85)	3.50	0.001
PSQI – Duration of Sleep	1.2 (.94)	.83 (1.03)	2.94	0.01
PSQI – Sleep Disturbance	2.15 (1.22)	1.61 (1.07)	2.76	0.01
PSQI – Sleep Medications	.71 (1.10)	.41 (.89)	2.22	0.03
PSQI – Sleep Quality	1.76 (.89)	1.22 (1.01)	3.72	0.001
FFMQ – Nonjudge	3.05 (.71)	3.37 (.77)	-3.37	0.002

Pre-post changes in measures of mental health (n = 41)

Identify interest and needs

- Buy-in from leadership
 - Highlight benefits
- Input from prospective participants
 - Understand participant needs, practices that support them
 - Preferred channels of communication and opt-in
- Make practices easy to execute



Select practices from DSM portfolio

- Define content from enewsletter or website
- Select by interest area
- Duration



Refresh Your Mind Every Monday.

DeStress Monday shares regular tips and guides to help you start every week with a positive frame of mind. Begin with the Monday Refresh practice and enjoy the benefits all week long:

www.destressmonday.org

- 1 Breathe
- 2 Be Mindful
- 3 Shift to the Positive
- 4 Get Moving



Refresh

Resources

Programs

Contact Us

Research shows the more you believe in your ability to accomplish something, the more likely you'll be able to accomplish that thing.

BE YOUR CONFIDENT SELF

Recall a time when you felt truly confident, strong, and capable, whether at work or with family

Subscribe

DESTRESS MONDAY

- Take a moment and hold that image in your mind. Reflect on how it makes you feel, both physically and emotionally.
- Finally, reflect on how your confidence affected others, both in how they perceived you and changes in their mood or action

DeStressMonday.org #DeStressMonday

WEEKLY REFRESH

Happy New Week!

Research shows the more you believe in your ability to accomplish something, the more likely you'll be able to accomplish that thing. This has been demonstrated by the "placebo effect," where a change in self-expectations results in better health outcomes.

This Monday, try out this mindfulness practice to build your self-confidence.

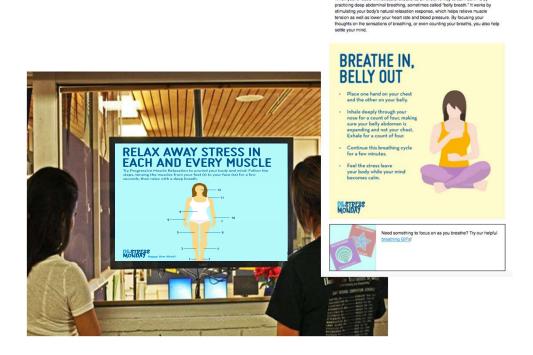
Sign up for our Monday Refresh Newsletter

email address

Subscribe

Confirm communication channels & access

- Ensure accessibility technical, physical
- Facilitate weekly communications
 - Email (DSM subscription sign-up)
 - Text messages
 - Website
 - In-house signage or video monitors
 - "Positive intention" bulletin boards
 - Fliers & handouts
 - Social media accounts



DESTRESS MONDAY WEEKLY REFRESH

Evaluate

- Define measurable outcomes
 - Participation
 - Engagement
 - Continued practice
 - Self-reported data: reduced anxiety, better sleep
 - Other factors, as relevant to your organization's goals

Perceived Stress Scale

you could not overcome them?

	Never	Almost never	Sometimes	Fairly often	Very often
1. In the last month, how often have you been upset by something that happened unexpectedly?	0	1	2	3	4
2. In the last month, how often have you felt hat you were unable to control the mportant things in your life?	0	1	2	3	4
3. In the last month, how often have you felt hervous and "stressed"?	0	1	2	3	4
4. In the last month, how often have you felt confident about your ability to handle your personal problems?	0	1	2	3	4
5. In the last month, how often have you felt hat things were going your way?	0	1	2	3	4
6. In the last month, how often have you found that you could not cope with all the hings you had to do?	0	1	2	3	4
7. In the last month, how often have you been able to control irritations in your life?	0	1	2	3	4
3. In the last month, how often have you felt hat you were on top of things?	0	1	2	3	4
9. In the last month, how often have you been angered because of things that were butside of your control?	0	1	2	3	4
10. In the last month, how often have you felt difficulties were piling up so high that	0	1	2	3	4

DeStress Monday – Free Resources

DeStress Monday website: www.destressmonday.org

FACEBOOK

facebook.com/destressmonday





END